Activity – Outcomes and Outputs

<u>Instructions:</u> The statements below contain both outcomes and outputs for each of the programs. In the space provided, please write the letters "OC" for outcome and the letters "OP" for output.

Adult Basic Education (A.B. E.) Program	Employment Program
Outreach and Recruitment Enrolls in A.B.E. class Attends A.B.E. classes Completes A.B.E. classes (meets attendance requirements) Achieves competency in basic math, reading, and writing skills Receives certificate or diploma	Outreach and Recruitment Enrolls in employability counseling Completes apprenticeship and masters a skill Offered employment after successful interview Obtained part-time employment Obtained full-time employment Maintains employment for 90 days
Emergency Assistance	Weatherization
Obtained bag of food Alleviated hunger Obtained one month emergency rent payment Able to stay in apartment Prevented homelessness Received check for utility bill Electric service not shut off Received a referral to childcare	New furnace installed in home Homes insulated to R-18 Kitchen appliances repaired or replaced New thermostat installed Electric utilization, kkw decreased by 10% Gas consumption ccf, decreased by 10% Arrearages eliminated Energy expenditures reduced Value of house rises
Conflict Management Program:	After School Program:
Youths are involved in fewer conflicts Discussion sessions explore experiences with stereotyping, cultural differences Youth display greater tolerance of differing points of view Youth practice communication and negotiation skills Youth report more willingness to have friends with backgrounds different from theirs	Children master new activities Fifteen (15) at-risk children attend after school sessions Activities are designed to encourage cooperative play Children's social skills improve Children make more positive use of free time outside the program
Parent Education Program:	Tutoring Program:
Parents from 10 families attend workshops Six group workshops are conducted Parents' understanding of children's developmental issues increases Parents provide more age-appropriate guidance to children Parents participate in role plays and group discussion	Twenty (20) children in grades 4 to 8 are matched with high school tutors Children's academic performance increases Children indicate increased belief in their abilities to learn new subjects Children receive one-to-one help in reading and math Tutors emphasize the importance of education

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